

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**CHESTERFIELD COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2009-2010**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010	2008-2009	2007-2008
Reading (1S1)	99.22% (1,528 of 1,540)	98.77% (1,369 of 1,386)	98.03% (1,246 of 1,271)
Mathematics (1S2)	99.74% (1,537 of 1,541)	99.07% (1,380 of 1,393)	80.32% (1,016 of 1,265)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	99.22%	97.72%	(471 of 482)
Mathematics (1S2)	99.74%	99.15%	(469 of 473)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard – 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²	D. Credential Test Rate	E. Technical Skills Attainment
96.95% (1,496 of 1,543)	56.40%	76.68%
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	23.91% (369 of 1,543)	88.89% (328 of 369)

***Base Year Standard**

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate		E. Special Population Technical Skills Attainment
53.36%		74.61%
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
95.87% (464 of 484)	21.28% (103 of 484)	85.44% (88 of 103)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
100.00% (1,525 of 1,525)	100.00% (1,395 of 1,395)	96.60% (1,249 of 1,293)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

2009-2010		2008-2009	
98.70%	(1,523 of 1,543)	97.63%	(1,362 of 1,395)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2009-2010		2008-2009		2007-2008	
98.78%	(1,051 of 1,064)	97.07%	(929 of 957)	98.22%	(993 of 1,011)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
98.78%	98.94%	(654 of 661)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010		2008-2009		2007-2008	
76.27%	(1,064 of 1,395)	76.62%	(957 of 1,249)	76.07%	(1,011 of 1,329)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

(6S1) Performance: Non-Traditional Participants

2009-2010	2008-2009	2007-2008
28.68% (3,108 of 10,837)	34.73% (3,938 of 11,339)	32.30% (4,085 of 12,646)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

(6S2) Performance: Non-Traditional Completion

2009-2010	2008-2009	2007-2008
23.99% (302 of 1,259)	25.24% (261 of 1,034)	28.91% (327 of 1,131)

2009-2010 CHESTERFIELD COUNTY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		X
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

**The 2009-2010 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml**